

About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

School Results

School: Auburn Middle School

District: Auburn School Department

Code: 1007-1144



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Grade Level Summary Report

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	278			280			14,397			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	273	272	268	275	274	270	14,031	14,013	13,967	98	98	96	98	98	96	97	97	97
With an approved accommodation	46	45	42	48	47	44	2,072	2,057	1,975	17	17	16	17	17	16	15	15	14
Current LEP Students	10	10	10	10	10	10	380	386	378	4	4	4	4	4	4	3	3	3
With an approved accommodation	5	5	2	5	5	2	170	176	166	50	50	20	50	50	20	45	46	44
IEP Students	45	45	45	47	47	47	2,082	2,068	2,052	16	17	17	17	17	17	15	15	15
With an approved accommodation	40	40	40	42	42	42	1,634	1,624	1,559	89	89	89	89	89	89	78	79	76
Students not tested in NECAP	5	6	10	5	6	10	366	384	430	2	2	4	2	2	4	3	3	3
State Approved	0	0	0	0	0	0	251	258	265	0	0	0	0	0	0	69	67	62
Alternate Assessment	0	0	0	0	0	0	221	221	225							88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3							1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Special Consideration	0	0	0	0	0	0	27	37	37							11	14	14
Other	5	6	10	5	6	10	115	126	165	100	100	100	100	100	100	31	33	38

NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	278	0	5	273	30	11	163	60	61	22	19	7	845	275	11	59	23	7	845	14,031	21	56	17	6	848	
	MATH	278	0	6	272	38	14	124	46	54	20	56	21	842	274	14	45	20	21	841	14,013	17	43	21	19	842
WRITING	278	0	10	268	6	2	96	36	120	45	46	17	836	270	2	36	44	18	835	13,967	7	44	37	12	839	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Reading Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

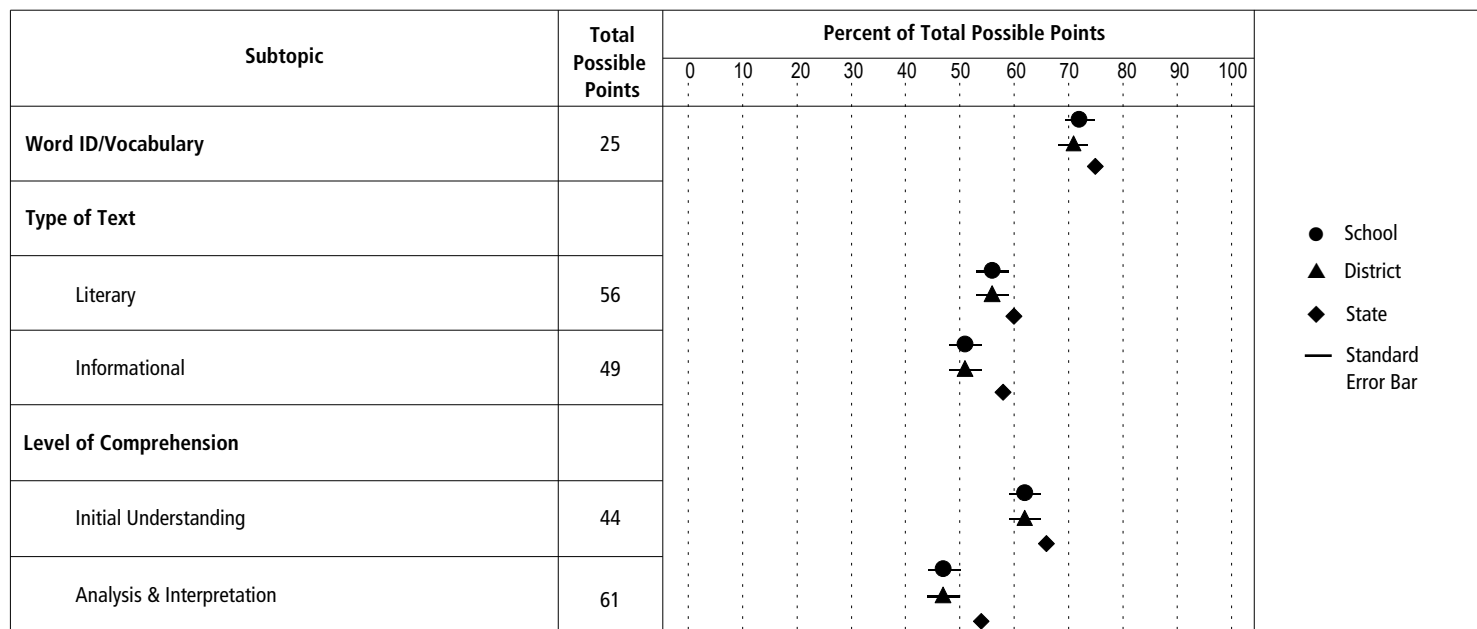
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	262	0	4	258	23	9	132	51	71	28	32	12	843
2010-11	241	6	8	227	25	11	128	56	59	26	15	7	845
2011-12	278	0	5	273	30	11	163	60	61	22	19	7	845
Cumulative Total	781	6	17	758	78	10	423	56	191	25	66	9	844
District													
2009-10	263	0	5	258	23	9	132	51	71	28	32	12	843
2010-11	244	8	8	228	25	11	128	56	60	26	15	7	845
2011-12	280	0	5	275	30	11	163	59	63	23	19	7	845
Cumulative Total	787	8	18	761	78	10	423	56	194	25	66	9	844
State													
2009-10	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
Cumulative Total	43,231	759	382	42,090	7,366	18	23,231	55	8,854	21	2,639	6	847





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Reading Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	278	0	5	273	30	11	163	60	61	22	19	7	845	275	11	59	23	7	845	14,031	21	56	17	6	848
Gender																									
Male	137	0	3	134	7	5	80	60	37	28	10	7	843	136	5	59	29	7	843	7,091	15	57	20	8	846
Female	141	0	2	139	23	17	83	60	24	17	9	6	847	139	17	60	17	6	847	6,940	27	55	14	4	851
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5									5						203	12	60	20	8	845	
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	1	3									3						107	10	55	23	11	844	
Asian	5	0	0	5									5						235	33	44	16	7	851	
Black or African American	23	0	0	23	0	0	11	48	7	30	5	22	835	23	0	48	30	22	835	373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0									0						10	40	50	10	0	856	
White	240	0	3	237	27	11	143	60	54	23	13	5	845	239	11	60	23	5	845	12,968	21	57	17	6	849
Two or more races	1	0	1	0									0						135	20	58	19	4	849	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	10	0	0	10	0	0	5	50	3	30	2	20	836	10	0	50	30	20	836	380	6	38	32	23	838
Former LEP student - monitoring year 1	1	0	0	1									1						18	44	56	0	0	860	
Former LEP student - monitoring year 2	0	0	0	0									0						26	58	42	0	0	860	
All Other Students	267	0	5	262	30	11	157	60	58	22	17	6	845	264	11	59	23	6	845	13,607	21	57	17	6	849
IEP																									
Students with an IEP	47	0	2	45	0	0	15	33	16	36	14	31	833	47	0	32	38	30	834	2,082	1	33	39	27	835
All Other Students	231	0	3	228	30	13	148	65	45	20	5	2	847	228	13	65	20	2	847	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	137	0	4	133	6	5	69	52	44	33	14	11	841	133	5	52	33	11	841	5,990	11	55	24	10	844
All Other Students	141	0	1	140	24	17	94	67	17	12	5	4	848	142	17	66	13	4	848	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0									0						9						
All Other Students	278	0	5	273	30	11	163	60	61	22	19	7	845	275	11	59	23	7	845	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	1	0	0	1									1						1,368	9	53	30	9	843	
All Other Students	277	0	5	272	30	11	163	60	60	22	19	7	845	274	11	59	23	7	845	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	6	0	0	6									6						401	14	64	19	4	847	
All Other Students	272	0	5	267	30	11	158	59	61	23	18	7	845	269	11	59	23	7	845	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Mathematics Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

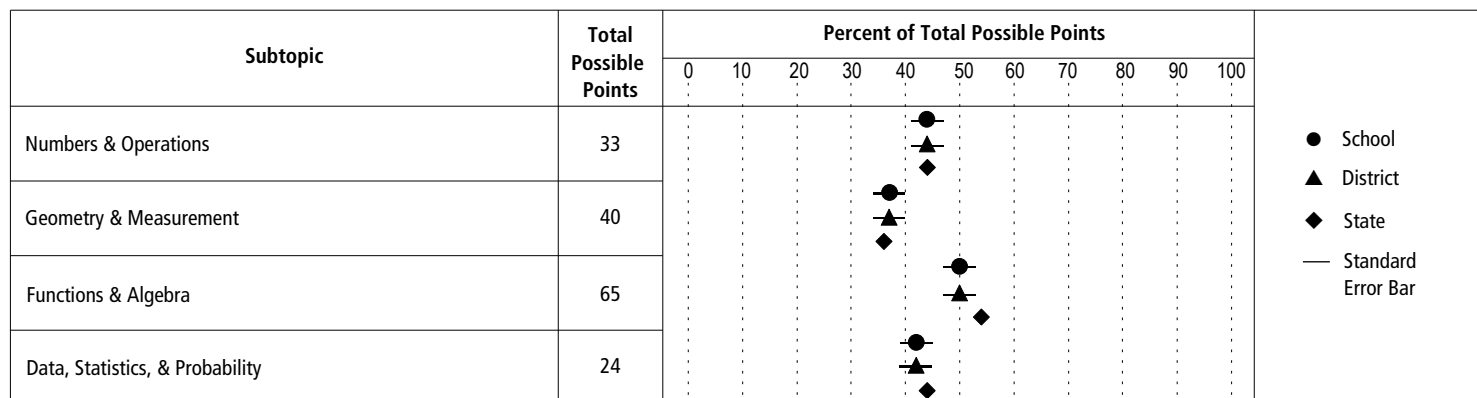
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	262	0	4	258	45	17	102	40	49	19	62	24	841
2010-11	241	3	6	232	39	17	98	42	48	21	47	20	842
2011-12	278	0	6	272	38	14	124	46	54	20	56	21	842
Cumulative Total	781	3	16	762	122	16	324	43	151	20	165	22	842
District													
2009-10	263	0	5	258	45	17	102	40	49	19	62	24	841
2010-11	244	5	6	233	39	17	98	42	48	21	48	21	842
2011-12	280	0	6	274	38	14	124	45	54	20	58	21	841
Cumulative Total	787	5	17	765	122	16	324	42	151	20	168	22	841
State													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Mathematics Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	278	0	6	272	38	14	124	46	54	20	56	21	842	274	14	45	20	21	841	14,013	17	43	21	19	842
Gender																									
Male	137	0	5	132	17	13	58	44	27	20	30	23	841	134	13	43	20	24	841	7,084	17	41	22	20	842
Female	141	0	1	140	21	15	66	47	27	19	26	19	842	140	15	47	19	19	842	6,929	17	45	21	17	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	1	3										3						107	6	36	29	30	838
Asian	5	0	0	5										5						235	25	42	16	17	845
Black or African American	23	0	0	23	0	0	4	17	6	26	13	57	833	23	0	17	26	57	833	375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	40	20	0	847
White	240	0	4	236	37	16	112	47	47	20	40	17	842	238	16	47	20	18	842	12,949	17	44	21	18	842
Two or more races	1	0	1	0										0						135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	10	0	0	10	0	0	1	10	3	30	6	60	830	10	0	10	30	60	830	386	5	21	26	48	833
Former LEP student - monitoring year 1	1	0	0	1										1						18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0										0						26	38	50	12	0	849
All Other Students	267	0	6	261	38	15	122	47	51	20	50	19	842	263	14	46	19	20	842	13,583	17	44	21	18	842
IEP																									
Students with an IEP	47	0	2	45	0	0	7	16	7	16	31	69	832	47	0	15	15	70	831	2,068	2	15	23	61	831
All Other Students	231	0	4	227	38	17	117	52	47	21	25	11	843	227	17	52	21	11	843	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	137	0	5	132	5	4	56	42	31	23	40	30	838	132	4	42	23	30	838	5,979	8	37	27	29	838
All Other Students	141	0	1	140	33	24	68	49	23	16	16	11	845	142	23	48	16	13	844	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	278	0	6	272	38	14	124	46	54	20	56	21	842	274	14	45	20	21	841	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,365	5	29	34	33	837
All Other Students	277	0	6	271	38	14	124	46	54	20	55	20	842	273	14	45	20	21	841	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	6	0	0	6										6						400	13	43	27	17	841
All Other Students	272	0	6	266	37	14	120	45	54	20	55	21	841	268	14	45	20	21	841	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Writing Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

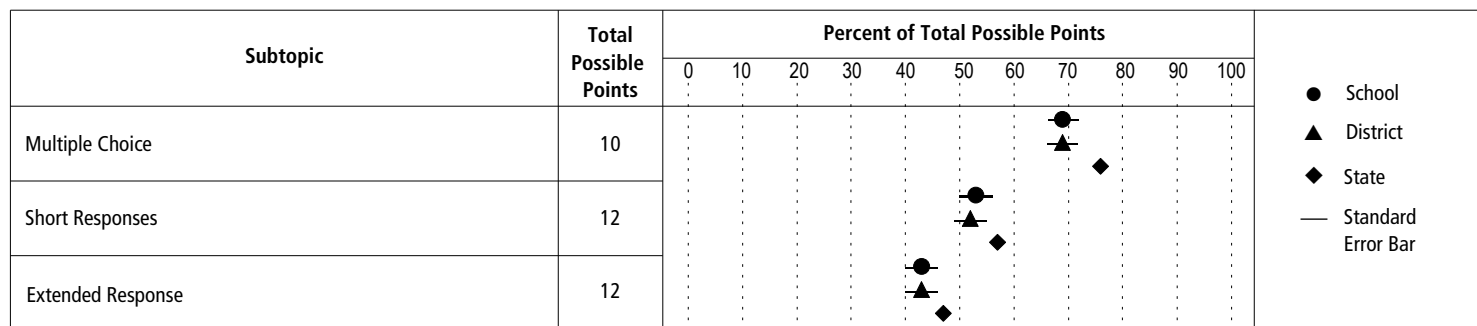
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11	241	6	8	227	9	4	97	43	97	43	24	11	838
2011-12	278	0	10	268	6	2	96	36	120	45	46	17	836
Cumulative Total	519	6	18	495	15	3	193	39	217	44	70	14	837
District													
2009-10													
2010-11	244	8	8	228	9	4	97	43	97	43	25	11	838
2011-12	280	0	10	270	6	2	96	36	120	44	48	18	835
Cumulative Total	524	8	18	498	15	3	193	39	217	44	73	15	836
State													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Writing Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	278	0	10	268	6	2	96	36	120	45	46	17	836	270	2	36	44	18	835	13,967	7	44	37	12	839
Gender																									
Male	137	0	7	130	3	2	33	25	66	51	28	22	833	132	2	25	50	23	833	7,056	4	35	43	18	836
Female	141	0	3	138	3	2	63	46	54	39	18	13	838	138	2	46	39	13	838	6,911	10	53	31	7	841
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5									5	5					199	5	35	45	15	837	
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	1	3									3	3					107	3	28	50	20	835	
Asian	5	0	0	5									5	5					235	11	51	28	11	841	
Black or African American	23	0	0	23	1	4	3	13	11	48	8	35	829	23	4	13	48	35	829	368	2	29	43	26	833
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					10	10	60	30	0	843	
White	240	0	8	232	5	2	88	38	104	45	35	15	836	234	2	38	44	16	836	12,915	7	44	37	12	839
Two or more races	1	0	1	0									0	0					133	7	49	34	11	839	
No Race/Ethnicity Reported	0	0	0	0									0	0					0						
LEP Status																									
Current LEP student	10	0	0	10	0	0	1	10	3	30	6	60	825	10	0	10	30	60	825	378	2	23	44	31	831
Former LEP student - monitoring year 1	1	0	0	1									1	1					18	22	61	17	0	846	
Former LEP student - monitoring year 2	0	0	0	0									0	0					26	15	69	15	0	846	
All Other Students	267	0	10	257	5	2	95	37	117	46	40	16	836	259	2	37	45	16	836	13,545	7	44	37	12	839
IEP																									
Students with an IEP	47	0	2	45	0	0	2	4	14	31	29	64	824	47	0	4	30	66	824	2,052	<1	9	43	47	827
All Other Students	231	0	8	223	6	3	94	42	106	48	17	8	838	223	3	42	48	8	838	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	137	0	9	128	2	2	29	23	65	51	32	25	832	128	2	23	51	25	832	5,947	3	32	45	19	835
All Other Students	141	0	1	140	4	3	67	48	55	39	14	10	838	142	3	47	39	11	838	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0									0	0					9	9					
All Other Students	278	0	10	268	6	2	96	36	120	45	46	17	836	270	2	36	44	18	835	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	1	0	0	1									1	1					1,360	3	28	52	17	835	
All Other Students	277	0	10	267	6	2	96	36	120	45	45	17	836	269	2	36	45	17	835	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	6	0	0	6									6	6					399	3	35	48	14	836	
All Other Students	272	0	10	262	6	2	93	35	119	45	44	17	836	264	2	35	45	17	835	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.